A way to help international students to improve grades: tutoring

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Problem and background
1. International students have many thoughtful ideas but might not translate will in second language.
2. In some cultures, students are more accustomed to seeking help from peers than from the professor.
3. Many international students tend to be quite shy and quiet in class but have much to offer in a friendlier environment where they don't have to compete with other students for attention.
4. In many other countries the support infrastructure that is the norm on U.S campuses does not exist.

Tutoring can improve grades
1. In fact students who visited the TC more than 10 times per quarter had approximately 10% higher rates of persistence and approximately 0.2 points higher average GPA.
2. Drop-in tutoring appears to be an effective means of improving student retention and academic standing.

The chart show the result of go to tutoring center or not.

Suggestion for teachers
1. Build students confidence in their own ability.
2. Respect to the students
3. Help students to create confident
4. Understand International students culture background

Suggestion for the International students
1. Try different tutors and find out who is the best tutor you like.
2. Try translating your favorite short story, a page of your favorite book or an inspiring speech into your native language.
3. Go to Counseling services
4. Campus resources to help students might be found within offices called the writing center, student tutoring, academic success or another related term.

Jenny J. Lee “Find on-campus support for international student” Usnews, July 11 2013, http://www.usnews.com/education/blogs/international-
Mellon Carnegie “Recognizing and Addressing Cultural Variations in the classroom”, print