

Emily Meanwell

Curriculum Vitae
revised January 2015

Social Science Research Commons
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EMPLOYMENT

- 2014-present Director, Social Science Research Commons
Study Director, Sociological Research Practicum
Assistant Research Scientist
Indiana University Bloomington
- 2013-2014 Associate Director, Social Science Research Commons
Study Director, Sociological Research Practicum
Research Associate
Indiana University Bloomington

EDUCATION

- 2014 Ph.D., Sociology, Indiana University, Bloomington
Thesis: “Federal Education Policy and Inequality, 1965-2013: Categorization and Commensuration”
Committee: Tim Hallett (chair), Pamela Barnhouse Walters, Brian Steensland, Julia Lamber
Ph.D. Minor: Social Science Research Methods
Qualifying Examination: Culture and Inequality
- 2009 Preparing Future Faculty Certificate, Indiana University, Bloomington
Three-course sequence in higher education and the scholarship of teaching and learning
- 2006 M.A., Sociology, Indiana University, Bloomington
Thesis: “Cobbling Together the Service-Worthy Self: Homeless Women and Institutional Culture”
Committee: Elizabeth Armstrong and Tim Hallett
- 2004 B.A., Sociology and Journalism, *magna cum laude*, University Scholar
University of Connecticut, Storrs, CT

HONORS AND AWARDS

- 2012 National Academy of Education/Spencer Foundation Dissertation Fellowship
- 2012 Glen D. and Dorothy E. Stewart Family Scholarship, Department of Sociology, Indiana University (for excellence in both teaching and research)
- 2008 (Spring) Advanced Departmental Fellowship, Department of Sociology, Indiana University (declined)
- 2006 (Summer) Departmental Fellowship, Department of Sociology, Indiana University
- 2004-2007 Graduate Tuition Scholarship, College of Arts & Sciences, Indiana University
- 2004 Janet M. Fierberg Scholarship, Department of Sociology, University of Connecticut

RESEARCH AND TEACHING INTERESTS

Sociology of Education; Research Methods; Race, Class, and Gender; Social Class and Stratification; Social Policy; Sociology of Culture; Homelessness

PEER-REVIEWED PUBLICATIONS

Meanwell, Emily and Sibyl Kleiner. 2014. "The Emotional Experience of First-Time Teaching: Reflections from Graduate Instructors, 1997-2006." *Teaching Sociology* 42(1): 17-27.

Meanwell, Emily, Hersheda Patel, and Stephanie M. McClure. 2014. "'Well, That Culture Really Values Education': Culture Versus Structure in Educational Attainment." In Stephanie M. McClure and Cherise A. Harris (editors), *Getting Real About Race: Hoodies, Mascots, Model Minorities, and Other Conversations*. Thousand Oaks, CA: Sage Publications.

Meanwell, Emily. 2013. "Profaning the Past to Salvage the Present: The Symbolically Reconstructed Pasts of Homeless Shelter Residents." *Symbolic Interaction* 36(4): 439-456.

Meanwell, Emily and Julie Swando. 2013. "Who Deserves Good Schools? Cultural Categories of Worth and School Finance Reform." *Sociological Perspectives* 56(4): 495-522.

Meanwell, Emily. 2012. "Experiencing Homelessness: A Review of Recent Literature." *Sociology Compass* 6(1): 72-85.

Meanwell, Emily, Joseph D. Wolfe, and Tim Hallett. 2008. "New Directions in Studying the Sociology of Emotions in the Workplace." *Sociology Compass* 2(2): 537-559.

BOOK REVIEWS

Meanwell, Emily. 2009. Human Emotions: A Sociological Theory, Jonathan H. Turner. *Contemporary Sociology* 38(2): 197-198.

OTHER PROFESSIONAL PAPERS

Kennedy, John, J. Scott Long, Brian Powell, Kyle Dodson, Shiri Noy, Timothy L. O'Brien, and Emily Meanwell. 2011. "Examining the Science and Technology Items in the General Social Survey." Unpublished report to the National Science Foundation.

PAPERS UNDER REVIEW

Hallett, Tim and Emily Meanwell. "Contested Meanings and the Symbolic Politics of Reform: When 'No Child Left Behind' Means the Opposite."

MANUSCRIPTS IN PROGRESS

Meanwell, Emily. "From Failing Families to Failing Schools: Federal Educational Policy, 1965-2002."

RESEARCH EXPERIENCE

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| 2014-2015 | Study Director, "Constructing the Family IV: Americans' Views on Family and Education"
Principal Investigator: Brian Powell
Sociological Research Practicum, Indiana University Bloomington |
| 2013-2014 | Study Director, "Linking Surveillance to Outcomes: HAI Surveillance Strategies in Acute Care Hospitals"
Principal Investigator: Fabio Rojas
Sociological Research Practicum, Indiana University Bloomington |
| 2007-2012 | Research Assistant, "Political Culture, Equality Talk, and Educational Policymaking"
Principal Investigators: Pam Walters, Julia Lamber, and Jean Robinson
Spencer Foundation Research Grant |
| 2011 (Summer) | Research Assistant, "An Analysis of Selected Questions in the Science and Engineering Indicators Module of the General Social Survey"
Principal Investigators: John Kennedy, Brian Powell, and Scott Long
National Science Foundation Grant SRS 0935815 |

- 2010 (Summer) Research Assistant, “Constructing the Family (2010)”
Principal Investigator: Brian Powell
Sociological Research Practicum, Indiana University Bloomington
National Science Foundation Grant SES-0961128
- 2006 (Summer) Research Assistant, “Constructing the Family (2006)”
Principal Investigator: Brian Powell
Sociological Research Practicum, Indiana University Bloomington
- 2005-2006 Research Assistant, “Truth Spots”
Principal Investigator: Tom Gieryn
- 2005 (summer) Research Assistant, “Policy Preferences in the United States”
Principal Investigator: Clem Brooks
Sociological Research Practicum, Indiana University Bloomington

TEACHING EXPERIENCE

- 2011-2012 Associate Instructor, Indiana University Bloomington
Deviant Behavior and Social Control (2 semesters, 27-32 students)
Full responsibility for all aspects of the course (course design, text selection, preparation, instruction, and evaluation).
- 2011 Adjunct Instructor, Indiana University-Purdue University Columbus
Social Theory (1 semester, 16 students)
Full responsibility for all aspects of the course (course design, text selection, preparation, instruction, and evaluation) introducing students to classical and contemporary sociological theory.
- 2006-2007 Associate Instructor, Indiana University Bloomington
Social Inequality (4 semesters, 12-70 students)
Full responsibility for all aspects of the course (course design, text selection, preparation, instruction, and evaluation).
- 2004-2005 Graduate Assistant, Indiana University Bloomington
Law and Society (Prof. Ethan Michelson)
Work and Occupations (Prof. Ethan Michelson)
Introduction to Sociology (Prof. Tim Hallett)
Introduction to Sociology (Prof. Tom Gieryn)

PRESENTATIONS AT PROFESSIONAL MEETINGS

- 2014 Meanwell, Emily. “Hijacking Rhetoric in Federal Educational Policy Reauthorization Debates, 1965-2013.” American Sociological Association Annual Meeting, San Francisco, CA.

- 2013 Meanwell, Emily. "Accountability and Equality: Negotiated Meanings in Federal Education Policy Debates, 1965-2007." Society for the Study of Social Problems Annual Meeting, New York, NY.
- 2012 Meanwell, Emily. "Federal Education Policy and Inequality: Cultural Logics and Discursive Framing in Congressional Hearings, 1965 and 2001." American Sociological Association Annual Meeting, Denver, CO.
- 2012 Meanwell, Emily. "Federal Education Policy and Inequality, 1965-2012: Framing Families, Communities, and Schools." Society for the Study of Social Problems Annual Meeting, Denver, CO.
- 2012 Meanwell, Emily. "Negotiating the Meaning of Educational Accountability and Equality in Congressional Hearings." Couch/Stone Symposium, Evanston, IL.
- 2011 Meanwell, Emily and Bernice Pescosolido. "The Importance of Peer Culture in Graduate Education." American Sociological Association Annual Meeting, Las Vegas, NV.
- 2011 Hallett, Tim and Emily Meanwell. "Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform." Section on the Sociology of Education Invited Session, American Sociological Association Annual Meeting, Las Vegas, NV.
- 2011 Kennedy, John, Tim O'Brien and Emily Meanwell. "A Qualitative Analysis of Public Attitudes and Knowledge of Science and Science Topics." Science in Society Conference, August 2011, Washington, DC.
- 2010 Meanwell, Emily. "Worthy Workers, Worthy Mothers? How Homeless Mothers Manage Tensions between Homelessness, Worthiness, Work Ethic and Motherhood." Society for the Study of Social Problems Annual Meeting, Atlanta, GA.
- 2010 Swando, Julie and Emily Meanwell. "Who Deserves Good Schools? Cultural Categories of Worth and Education Reform." American Sociological Association Annual Meeting, Atlanta, GA.
- 2010 Walters, Pamela, Julia Lamber, Jean Robinson, and Emily Meanwell. "Political Discourse and Policy Regime Change: Constructions of Deservedness in Education Reforms, 1972 to 1996." Law and Society Association Annual Meeting, Chicago, IL.
- 2009 Nelson, Shelley, Sibyl Kleiner, and Emily Meanwell. "'Playing the Role of Teacher: An Examination of the Expectations and Realities of First-Time Teaching.'" International Society for the Scholarship of Teaching and Learning Annual Conference, Bloomington, IN.

- 2009 Meanwell, Emily and Bernice Pescosolido. "The Importance of Peer Culture in Graduate Education." International Society for the Scholarship of Teaching and Learning Annual Conference, Bloomington, IN.
- 2009 Meanwell, Emily. "Worthy Workers, Worthy Mothers? How Homeless Mothers Manage Tensions between Homelessness, Worthiness, Motherhood, and Work Ethic." American Sociological Association Annual Meeting, San Francisco, CA.
- 2009 Robinson, Jean, Pamela Walters, Julia Lamber, and Emily Meanwell. "Equality Talk, Claims Making, and Educational Reform: Reconsidering 1972." Western Political Science Association Annual Meeting, Vancouver, BC.
- 2008 Meanwell, Emily. "Cobbling Together a Worthy Self: Homeless Women, Shelter Culture, and the Moral Career." American Sociological Association Annual Meeting, Boston, MA.
- 2005 Gieryn, Tom and Emily Meanwell. "Unruly Indeed! The Significance of Laboratory Break-Ins." Society for the Social Studies of Science Conference, Pasadena, CA.
- 2004 Meanwell, Emily. "Homeless Mothers: Managing Stigma & Protecting the Self-Concept." Chicago Ethnography Conference, Chicago, IL.

SERVICE

- 2013-present Official Representative to ICPSR (Indiana University Bloomington and the Indiana Federation)
- 2013-present Official Representative to the Roper Center (Indiana University Bloomington)
- 2014 Presenter, "Finding and Accessing Data Through ICPSR and ROPER," Indiana University Workshop in Methods, Indiana University Bloomington.
- 2008-2014 Reviewer, *Sociology of Education*, *Journal of Health and Social Behavior*, *Qualitative Sociology*, *Journal of Applied Gerontology*, *American Journal of Sociology*
- 2011 Panelist, "Demystifying Qualitative Research" (with Tim Hallett and Laura Backstrom), Indiana Intensive Didactic Seminars (IIDS), Department of Sociology, Indiana University Bloomington
- 2010 Panelist, "Demystifying Qualitative Research" (with Tim Hallett and Greg Jeffers), Indiana Intensive Didactic Seminars (IIDS), Department of Sociology, Indiana University Bloomington
- 2008-2009 Undergraduate Affairs Committee, Department of Sociology, Indiana University Bloomington

2005-2008 Graduate Student Mentoring Program, Department of Sociology, Indiana University
Bloomington

PROFESSIONAL MEMBERSHIPS

American Sociological Association

Section Memberships: Sociology of Education; Sociology of Culture; Teaching and Learning; Race, Gender, and Class; Social Psychology; Inequality, Poverty & Mobility; Comparative/Historical Sociology; Political Sociology; Children & Youth; Sociological Practice and Public Sociology

Society for the Study of Social Problems

Division Memberships: Educational Problems; Poverty, Class, and Inequality

American Educational Research Association

Division Memberships: Social Context of Education (G), Educational Policy and Politics (L), History and Historiography of Education (F); Special Interest Groups: Sociology of Education

REFERENCES

Tim Hallett

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Director, Liberal Arts and Management Program
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