These days, as the world has become globalized, a lot of people in the world started to learn the second language for different reasons. Although learning language would be challenging for some people, they agree learning another language is necessary. Therefore, the dual-language education model should be required in all American schools because learning language is related to cognitive development and the students can be more fluent when they start learning a language at a younger age. Also, it can be good for students to experience cultural differences.

First of all, learning another language can improve cognition. According to Delistraty, (2014) studying other languages is closely related to brain cognition. The students who can speak other languages get a better score on standardized tests, and better at remembering sequences and lists. Also, they become perceptive of surroundings and make fewer mistakes in linguistic shortcuts. In addition, Dr. Thomas Bak’s study shows that learning a second language can delay cognitive decline. As a result, dementia and Alzheimer's less tend to occur in bilinguals. (Delistraty, 2014, para.10). Like learning another language can enhance brain cognition, the elementary school should implement dual language education.

The next reason why the elementary school should use dual language education curriculum is the students can be fluent when they began learning a language at a younger age. According to the research by a team from Harvard University, people should begin to
learn another language before the age of 10. (Dana G. Smith, 2018) 10 is the best start age that can have grammar fluency like a native speaker. For example, Joon, my friend who have lived in America when he was very young, does not speak fluently in Korean although he lived in Korea for more than 5 years. He only speaks English like native and has a hard time with the grammar of Korean. Since younger students better absorbing the new language, all of the elementary schools should perform dual language education.

The last reason that all of the elementary schools in America should make dual language education for the requirement is for the cultural experience. The culture experience is important especially in America because all the people in America are from all different cultures. The students can learn different language users’ cultures if they learn other languages. They can have a different perspective by learning about different cultures. For instance, although in a basic conversation, the expression in Spanish is different from those in English. People can learn “different types of words” when they learn a new language. (Delistraty, 2014) Also, my friend J. Connor, is a native speaker of English, and he started to learn Spanish when he was in middle school. When J. Connor was invited to his Mexican friends who speak Spanish, he could meet his family and have Mexican food there. (J. Connor 2019, September 30, personal interview) While eating food and talking with his friend’s family, he could learn about the culture of Mexico. It would help Connor to have a better view of understanding the world. The students can experience different cultures because of learning other languages when all of elementary school become mandatory to do a dual language education.

However, there are some people might think learning language could be challenging for elementary school children if they are required to attend the language courses. They said the school should make students choose the course that they want to learn. (J. Connor 2019,
September 30, personal interview) However, elementary school students are too young to understand the importance of learning another language. Although, they might not prefer learning another language, teachers, instructors, and parents of the students would recognize the significance of studying foreign language. The three reasons for the last three paragraphs support why elementary school students need to learn another language.

The dual-language education should be a required course in elementary school in America for these reasons: development of brain cognition, more effective to start learning at a younger age, and cultural experience. The not only student who wants to start studying another language but also the people work in the field of education and parents should know why people should learn the language. Ultimately, dual-language education would make all the people have better relationships with a different group of people by learning language and culture.
Reference

Connor, J, 2019, September 30, personal interview


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